

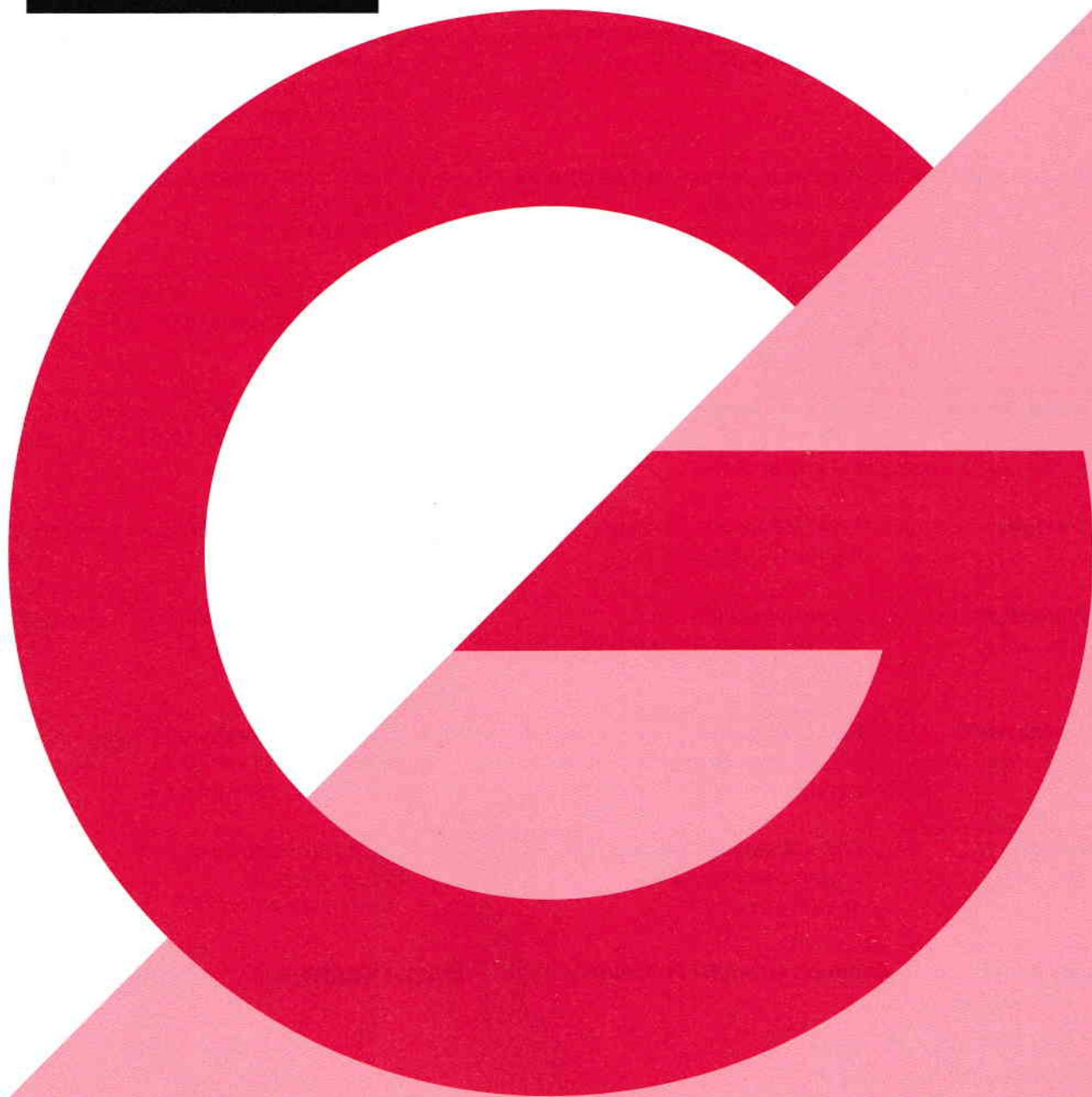
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B1 Preliminary

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Grammar

question forms ► CB page 7

1 Put the words in the correct order to form questions.

- 1 your / is / name / what / ?
- 2 like / you / name / do / your / ?
- 3 get / how / you / name / your / did / ?
- 4 what / your / interests / are / ?
- 5 kind / personality / you / what / have / do / of / ?
- 6 your / is / job / what / ideal / ?

2 Answer the questions in Activity 1.

3 You are going to read an article called *What problems can your name cause?* What do you think the answer to the question is?

4 Read the article. Was your answer to Activity 3 correct?

WHAT PROBLEMS CAN YOUR NAME CAUSE?

Many parents find it difficult to choose a name for their new baby but their decision can be very important.

Research shows that the name you give a child can have a long-lasting effect on them because their name can influence the way they think about themselves or even affect their personality. For example, if parents give their baby an unusual name or one with a difficult spelling, it means the

child always has to explain their name to others. It can also change the expectations people have of them.

It is said that 20 percent of parents regret the name they chose for their child. Others later discovered names they liked better than the one they'd chosen for their baby. Maybe the solution is for us to choose our own names!

5 Complete the questions. Use one word in each gap. Then match the questions to the answers A–E.

- 1 Why is important to choose the right name for a child?
- 2 you think a name can influence a child's behaviour?
- 3 is the problem for a child who has an unusual name?
- 4 many parents wish they had chosen a different name?
- 5 is the answer to the problem of having a name you don't like?

- A Yes, because it can change the way a child thinks about themselves.
- B An unusual name can sometimes cause a child problems.
- C We should choose our own names.
- D The child has to explain it to other people.
- E 20 percent of parents regret their choice of name for their child.

6 Find and correct seven mistakes in the conversation.

- Steve:** Hi, I'm Steve.
Bailey: I'm Bailey. Nice to meet you.
Steve: Sorry, I didn't catch that – what your name?
Bailey: Bailey. Are you think it's an unusual name?
Steve: Yes! Where it does come from?
Bailey: I think it's popular in Australia.
Steve: Did you been there?
Bailey: No, I haven't – it's a long way away!
Steve: So who did gave you that name?
Bailey: Actually, it was my dad – he just liked it. So am I!
Steve: Are you ever have any problems with the name?
Bailey: Well, it can be a name for both boys and girls.
Steve: Have people find that confusing?
Bailey: Definitely! Before they meet me, they often think I'm a boy!

7 ▶ 01 Listen and check your answers to Activity 6.

8 There is one word missing in each question. Add the missing word in the correct place in each question.

- 1 Where you go on holiday last year?
- 2 What your favourite animal?
- 3 What you enjoy doing at the weekends?
- 4 What your best friend like?
- 5 Did you anything special last week?
- 6 What you think you are going to do this evening?
- 7 How do you get school every morning?
- 8 When your last birthday?

Reading

Gapped text (Part 4) ▶ CB page 8

About the exam:

In this part of the exam you read a text from which five sentences have been removed. These are given after the text. They are in a different order and are mixed up with three other sentences that don't belong in the text. You decide which sentences belong in the text and where they go.

Strategy:

- Read the text quickly without paying attention to the gaps. Think about where you might see it and what it is about.
- Read the sentences below the text.
- Read the parts of the text before and after each gap.
- Find a sentence where tenses, vocabulary, pronouns (e.g. *they*, *them*) and reference words (e.g. *this*, *these*, *it*, *one*) connect with the information before and after the gap.
- When you have completed the text, read it again to make sure it makes sense.

1 Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

A new me in thirty days?

A few weeks ago, I read an article about our habits and how they influence the way we see ourselves. The idea was that if you change a negative habit or create a positive habit, you can actually begin to feel better about yourself. **(1)** This isn't as easy as it sounds, which is why the article was called 'The Thirty-Day Challenge'.

There were lots of useful suggestions for creative habits to take up. **(2)** Naturally, there were also some great suggestions of bad habits to give up, like eating sweets or watching TV.

I decided to try the thirty-day challenge. I need to get fit, so my first plan was to go for a fifteen-minute run every day. The only problem I had was the weather – it was the middle of winter! **(3)** So I needed to think again.

My next idea was to try not to switch on my phone until lunchtime. I knew it would be difficult but I didn't realise how badly my friends would react. **(4)** So instead, I decided to try learning something. I'm studying Korean and we have a test soon. **(5)** If I can keep up this study habit, I'm sure I'll do well in class.

But can I really carry on with this routine for thirty days? I'm not so sure about that!

- A Some of the ideas were pretty stupid really.
- B They all started to complain that I hadn't answered their messages.
- C Thirty days doesn't seem like such a long time.
- D The writer says that all you have to do is to keep up the good one or avoid the bad one for thirty days.
- E I kept forgetting to charge it.
- F I knew that on some days I wouldn't want to go outside.
- G I'm trying to memorise five new words every day.
- H These were things like drawing a picture or learning something new every day.

deducing words in context

► CB page 9

1 Match the underlined words and phrases in the text on the previous page to the definitions.

- 1 stop doing something
- 2 have an effect on
- 3 continue doing something difficult
- 4 start something electrical
- 5 become interested in a new activity and start doing it
- 6 become strong and healthy through exercise
- 7 suddenly understand something
- 8 keep going with something

2 Complete the sentences with the underlined words and phrases from the text on the previous page.

- 1 I hate doing exercise, but my friend persuaded me to golf and now I love it.
- 2 I get very enthusiastic about trying new things, but I find it hard to any kind of regular practice.
- 3 Most people their mobile phones the moment they wake up in the morning.
- 4 My friends often try to my decisions, but I try to ignore them and do what I want.
- 5 My cousin is trying to so he jogs two kilometres every morning before work.
- 6 I didn't how hard it would be to change my habits!
- 7 When I started doing yoga I didn't really like it, but I've managed to it for almost three years now.
- 8 I know they're not good for me but I don't think I could eating donuts – I love them too much!

Listening

Multiple choice, pictures (Part 1)

► CB page 10

About the exam:

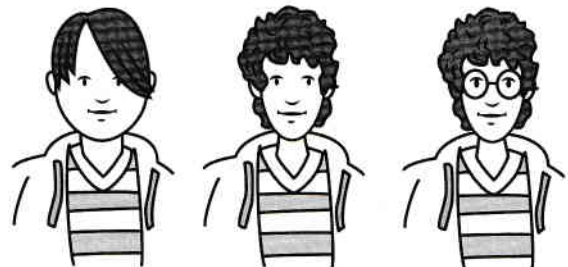
In this part of the exam you hear recordings of seven separate monologues or dialogues. There are three pictures for each recording. You choose the correct picture for each one. You hear each recording twice.

Strategy:

- Read the question and check each picture to see how they are different from each other.
- The first time, listen for key words and think about the correct answer.
- The second time, listen to confirm your answer.

1 **02** For each question, choose the correct answer.

1 Which picture shows the woman's brother?



A

B

C

2 How did the man find out about the football result?

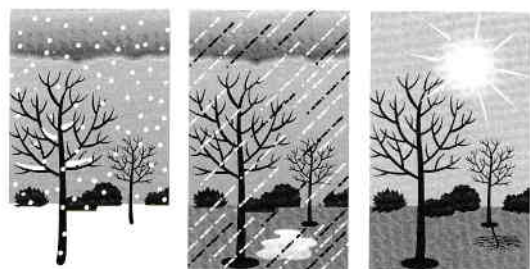


A

B

C

3 What will the weather be like at the weekend?



A

B

C

4 Where will the man go first?



A



B



C

5 What did the woman buy for Julia's birthday?



A

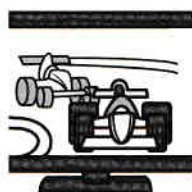


B

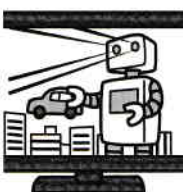


C

6 Which television programme does the man want to watch?



A



B



C

7 What will the woman wear to the theatre?



A



B

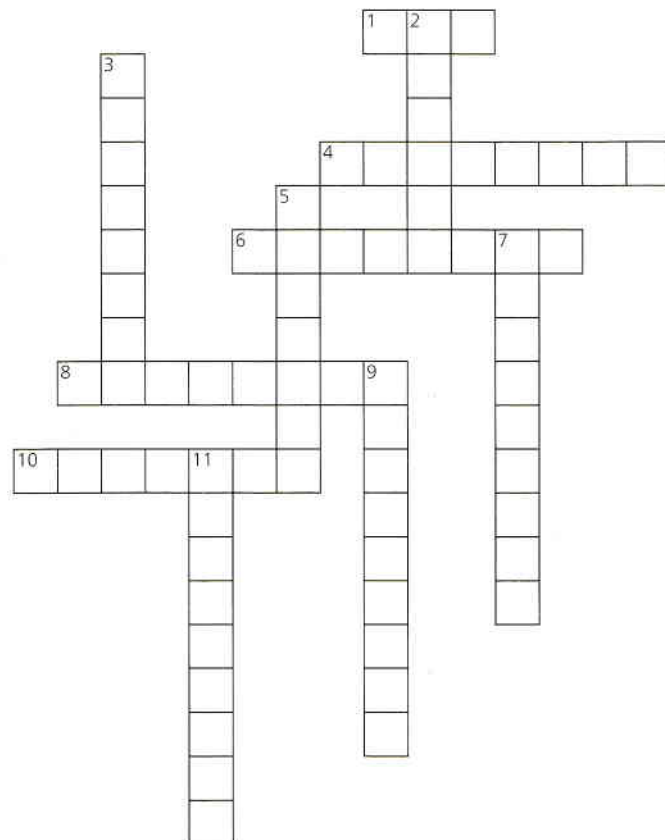


C

Vocabulary

describing people ► CB page 11

1 Do the crossword.



Across

- 1 I am quite when I meet new people – I can never think of anything to say and my face goes red.
- 4 I'm an extrovert and I'm always very and happy.
- 6 My friend is often late – he's not very and never knows what the time is.
- 8 My sister is very and she loves spending her money buying presents for other people.
- 10 Sam is a very person who finds it very difficult to relax, especially before exams.

Down

- 2 My friend always tells the truth. She's very
- 3 Sue is a very person who always does what she says she will do.
- 5 I'm very interested in finding out about anything new – my mother says I've always been a person.
- 7 I really want to do well in my career – I'm very
- 9 My sister is quite Even quite unimportant things can upset her.
- 11 I make lists of the things I need to do every day. I suppose you could say that I'm quite

- 2** **03** You will hear three people talking about their friends. Listen and match descriptions 1–3 to pictures A–C.



A



B



C

- 3** Complete the descriptions from Activity 2 with words to describe people's appearance. Use one word in each gap.
- My friend Janet is She's got very pretty hair. She's a bit so she's always careful about what she eats.
 - Nick is very in my opinion. He's almost completely but that lack of hair makes him even more handsome. He's quite I suppose, but he does a lot of training so that's why.
 - Tim is quite He's in his early twenties but he's always very because he works in an office. Over the last couple of months he's grown a I think it really suits him.

- 4** Listen again and check your answers to Activity 3.

Grammar

present simple with adverbs of frequency ► CB page 12

- 1** Put the words in brackets into the correct place in the sentences.

- I watch a film on television in the evening. (normally)
- I'm happy to go to the cinema with friends. (always)
- I don't watch films on my tablet because the screen is too small. (often)
- I'm surprised when people say they don't enjoy sport. (frequently)
- I don't go out to restaurants with friends during the week. (usually)
- I go for a run. (once a day)

- 2** Find and correct the mistakes with the position of adverbs in three of the sentences. Tick (✓) the sentences that are correct.

- How often do you see your close friends?
- How do you meet normally new people?
- Do you use any social networking sites regularly?
- It's nice to always make new friends.
- I chat all the time to my friends.
- I meet up with my cousins a few times a year.

Speaking

General questions (Part 1)

► CB page 13

About the exam:

In this part of the exam you have to answer questions about yourself. First the examiner asks you and your partner four standard questions about your name, where you come from and what you do. (Phase 1). After this the examiner asks you and your partner different questions on topics like your family, your interests and your future plans (Phase 2).

Strategy:

- In the first phase, give short answers.
- In the second phase, give longer answers. Try to say interesting things about yourself, but don't prepare speeches.

- 1** Complete the examiner's questions with the words in brackets in the correct order.

Phase 1

- What? (your / is / name)
- Where? (you / do / live)
- Do? (work / you / a / student / or / are / you)
- What? (do / do / you)

Phase 2

- How? (you / do / travel / work / to / or / college / every day)
- Do? (like / town / you / live / the / in / you)
- Who? (live / you / do / with)
- Tell us (your / about / family)
- What? (like / do / weekends / you / doing / at)
- What? (your / is / time / favourite / day / of)

2 Match answers A–D to four of the Phase 2 questions (5–10) from Activity 1.

- A My mother, father and two brothers, who are older than me. My grandmother lives very near us, too, and we see her every day.
- B It's a great place – there are lots of things to do in the evenings, and places to meet friends. I love living there.
- C I usually go by bus, or I cycle. I like meeting my friends on the bus, but it's also nice to cycle.
- D I love the morning when it's sunny and the birds are singing. I often get up early and it's so quiet and peaceful then.

3 **04** Listen and check your answers to Activity 2.

4 Write your own answers to the questions in Activity 1. Try to give some interesting details about yourself.

5 Some words sound almost the same as other words but are spelt differently. Choose the correct alternative in each question.

- 1 *Where/Wear* do you come from?
- 2 Have you lived *there/their* for a long time?
- 3 Do you know *weather/whether* Steve wants to come to the cinema?
- 4 Is Susan *hear/here* yet?

Writing

Article (Part 2) ► CB page 14

About the exam:

In Part 2 of the Writing paper you choose to write one task from two options, an article or a story. For the article, you are given questions to answer, and you should try to be interesting in your writing. You don't have to write exactly 100 words but you should try to write at least 80 and not more than 110.

Strategy:

- Read the question carefully, and decide what you must write about.
- Plan your article. Think about what information you should include and what language to use.
- Think of ways to make your article interesting for the reader, for example by using questions and a variety of adjectives.
- Think of an interesting introduction and a conclusion.
- Write your article using about 100 words. Organise it into paragraphs.
- Check what you have written, especially spelling, punctuation and grammar.

1 Look at the exam task and the article a student has written. Put the paragraphs in the correct order.

You see this notice on an English-language website.

Articles wanted!

We want to know about a musician you are really keen on. What are they like? What kind of music do they play? Why do you like them so much?

Write an article answering these questions and we will put it on our website.

Write your **article** in about **100 words**.

- A *Firstly, he's good-looking, and is kind and generous. He always talks to fans after a concert, and usually signs autographs. He is sociable and makes you feel as though you really know him well.*
- B *My favourite musician is Mick Evans, a guitarist. He's not well-known, and at the moment he only plays locally. So why do I like him so much?*
- C *I suppose I like him because I think he might become very famous. Then I'll have been the first to discover him!*
- D *He normally plays rock music, but he can also sing ballads. He is sensitive and has a great voice, and he generally writes his own songs.*

2 Now write your own answer to the exam task in Activity 1.